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ABSTRACT

This language arts guide for third and fourth grade students consists of pretests and posttests for language arts skills, a student record card that identifies all the skills that are included, and activities sheets to be used with the Science Research Associates reading kits. The pretests and posttests for grade three are in primary type. The skills for both grades are divided into the areas of written language, listening, and oral language. Some of the specific skills covered include abbreviations, adverbs, creative writing, poetry, proofreading, library, listening attentively, following directions, sequence of events, conducting meetings, choral speaking, and phrasing and voice inflection. (WR)

ED 090569

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# LANGUAGE ARTS...

# THIRD AND FOURTH GRADE INSTRUCTIONAL MATERIALS

E.S.E.A. TITLE III

STAFF UTILIZATION FOR

CONTINUOUS PROGRESS EDUCATION

CS 201 250

SCOTTSDALE PUBLIC SCHOOLS

SCOTTSDALE, ARIZONA

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E.S.E.A. TITLE III

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|---|---|
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| CURR 000 002 | Language Arts Instructional Materials (1-2) |
| CURR 000 003 | Language Arts Instructional Materials (1-2) |
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| CURR 000 010 | Science: 14 Self-Pacing Units (8) |
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# LANGUAGE ARTS INSTRUCTIONAL MATERIALS

STAFF UTILIZATION FOR CONTINUOUS
PROGRESS EDUCATION PROJECT
E.S.E.A. TITLE III

Developed by:

Doris Willford
Karan Millbranth

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# LANGUAGE CRITERION

# TESTS FOR GRADES 3 & 4

STAFF UTILIZATION FOR CONTINUOUS

PROGRESS EDUCATION PROJECT

E.S.E.A. TITLE III

Developed by:

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Karan Millbranth

The following pages contain pretests and posttests for language. The set in large primary type is for grade three and the set in smaller type is for grade four.

The student record card identifies all the skills which are included. This card should be reproduced for each student and kept with his records.

Language - 4

Name ____________________

| WRITTEN | PRE | | POST |
|---|---|---|---|
| Abbreviations | | | |
| Nouns | | | |
| Verbs | | | |
| Adverbs | | | |
| Adjectives | | | |
| Pronouns | | | |
| Plurals | | | |
| Conjunctions | | | |
| Possessives | | | |
| Creative writing | | | |
| Conversation | | | |
| Friendly letters | | | |
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| Paragraph construction | | | |
| Proofreading | | | |
| End of sentences | | | |
| Commas | | | |
| Quotation marks | | | |
| Beginning sentences | | | |
| Names | | | |
| Dates & titles | | | |
| All capitals | | | |
| Cursive | | | |
| Manuscript | | | |
| Capitals & Punctuation | | | |
| Alphabetical order | | | |
| Dictionary | | | |
| Writing reports | | | |
| Parts of a book | | | |
| Library skills | | | |
| Parts of a book | | | |

| LISTENING | PRE | | POST |
|---|---|---|---|
| Descriptive words | | | |
| Grammatical forms | | | |
| Connecting words | | | |
| Listening vs hearing | | | |
| Relationship of man-environment | | | |
| Solving problems | | | |
| Making generalizations | | | |
| Listening attentively | | | |
| Listening for purposes | | | |
| Visualizing scenes | | | |
| Observe surroundings | | | |
| Respond to music | | | |
| Fact vs opinion | | | |
| Anticipating outcomes, make inferences, form conclusions | | | |
| Main idea | | | |
| Details | | | |
| Sequence | | | |
| Follow directions | | | |
| Extend vocabulary | | | |
| Sequence of events | | | |
| Observe details | | | |
| | | | |
| ORAL | | | |
| Root words | | | |
| Prefixes and suffixes | | | |
| Correct grammar | | | |
| Interesting conversation | | | |
| Public speaking | | | |
| Introductions | | | |
| Apologies & Compliments | | | |
| Committees | | | |
| Conducting meetings | | | |
| Short reports | | | |
| Condensing information | | | |
| Choral speaking | | | |
| Dramatizing | | | |
| Directions & explanations | | | |
| Vocabulary | | | |
| Speak distinctly | | | |
| Pronounce correctly | | | |
| Phrasing & voice inflection | | | |

# LANGUAGE PRE/POST TESTS

## FOR GRADE 3

STAFF UTILIZATION FOR CONTINUOUS
PROGRESS EDUCATION PROJECT
E.S.E.A. TITLE III

Developed by:

Doris Willford
Karan Millbranth

Name ________________

LA 3W

# ABBREVIATIONS

PRE-TEST POST TEST

A. Draw a ring around all the abbreviations in the following sentences:

1. My address is 21 N. Oak St.,
   Chicago, Ill.

2. We wrote Ford Motor Co. last Thurs.

3. Mrs. Green was sick last Oct.

B. Write the abbreviations for each of the following words:

1. Doctor Gray _____ 4. Monday ______
2. Green Road ______ 5. Arizona ______
3. Mister Smith ____ 6. September ____

C. Write a rule you should remember when writing abbreviations ________________

________________________________________

________________________________________

Name _________________

LA 3 W

## NOUNS

PRE-TEST POST TEST

A. Circle all the nouns in the sentences below:

1. The ranger stopped a car.
2. A fire was burning the forest.
3. David watched the animals in the cage.
4. The dog chased a cat up a tree.

B. Circle the noun that fits in the box in each of these sentences.

1. The ☐ was new. (ran, big, to, hat)
2. A ☐ is soft.
   (little, pillow, woke, any)
3. An ☐ is round.
   (tell, any, apple, little)
4. She lost the ☐.
   (book, hot, think, ask)

C. Think of a noun to fit into each of the blanks below. Write the noun on the blank. (See Page 2)

NOUNS (Page 2) Name ________________

PRE-TEST POST TEST

1. The ___________ are on the river.

2. A __________ raced down the street.

3. Johnny kicked the _________.

4. An __________ sounded in the night.

D. What is a noun? _____________________

_____________________________________

_____________________________________

Name ________________

LA 3 W

# VERBS

PRE-TEST POST TEST

A. Circle the verb in each of the sentences below:

1. Boys ran.
2. Great crowds of people came.
3. Dogs barked at ponies.
4. Everyone ate too much at the picnic.

B. Circle the verb that fits in the box in each of these sentences:

1. Babies ☐.
   (cry, bad, fast, how)
2. Winds ☐.
   (cold, blow, fat, not)
3. We ☐ songs.
   (hill, for, sing, big)
4. Fathers ☐.
   (work, over, yellow, quickly)

C. Think of a verb to fit into each of the blanks on Page 2. Write the verb in the blank:

VERBS (Page 2) Name ________________

PRE-TEST POST TEST

1. The basketball __________ through the air.
2. The gardener _________ the flowers.
3. An Indian ________ his drum.
4. Andy _________ the fireman.

D. What is a verb? ______________________

________________________________________

Name _______________

LA 3 W ADVERBS

PRE-TEST POST TEST

A. Circle the adverbs in each of the sentences below:

1. Jets fly swiftly and gracefully.

2. The birds sang today.

3. Mark slowly got up.

4. The children screamed loudly on the playground.

5. The kite is flying now.

B. Write an adverb to describe each verb in the blanks below:

1. They ate the cake ___________.

2. The cat picked up her kitten _______.

3. The horse gallopped _____________.

4. Horns honk ____________.

5. They danced ____________.

Name ________________

LA 3 W

# ADJECTIVES

PRE-TEST POST TEST

A. Circle the adjectives in each of the sentences below:

1. Four boys ran.
2. Our kites fly high.
3. Small girls played jacks.
4. The red trucks roared.
5. Many monkeys played.

B. Write an adjective to describe each noun in the blanks below:

1. The ________ clown smiles sadly.
2. The ________ bear is dancing.
3. The ________ submarine sank.
4. The ________ boat sails.
5. __________ trains whistle.

Name ________________

LA 3 W

## PRONOUNS

PRE-TEST POST-TEST

A. Circle the pronouns in the sentences below:

1. Sue found a kitten and took it home.
2. She fed it milk.
3. Her mother asked where she had found the kitten.
4. Do you know where the millers' live?
5. I found it near their house.
6. May we keep him?

B. Write a pronoun or noun substitute above each word that is underlined in the sentences below: (Also see Page 2)

1. Jack waited and then Jack pitched the ball to Mary.
2. Mary kicked the ball.
3. The ball flew to the fielders.

PRONOUNS (Page 2) Name ________________

PRE-TEST POST TEST

4. The fielders could not catch the ball.

5. Mary, Jim, Sue and I won the game.

LA 3 W Name ___________________

## PLURALS

PRE-TEST POST-TEST

A. Circle the plural nouns in the sentences below:

1. The girls were shopping for new dresses.
2. Mother packed lunches for the children.
3. The men lost their hats in the blowing wind.
4. The babies were crying.

B. Beside each word write its plural form.

1. class _____________
2. lady _____________
3. tree _____________
4. leaf _____________
5. ax _____________
6. scratch ____________

LA 3 W Name ____________________

# POSSESSIVES

PRE-TEST POST-TEST

A. Add an apostrophe and s or only an apostrophe for each box to show ownership:

1. We have been learning about our fathers ☐ jobs.
2. A baker ☐ day begins very early.
3. Cowboys ☐ horses must be well trained.
4. A farmer ☐ job is harder in the summer.
5. The newsboy ☐ work may be done after school.
6. Storekeepers ☐ goods must be neat and clean.
7. Telephone operators ☐ voices must be pleasing.
8. Books are the teacher ☐ tools.
9. A cook ☐ food must be good.
10. The doctor ☐ job is to keep us well.

POSSESSIVES (Page 2) Name _______________

PRE-TEST POST-TEST

B. Fill in the blanks:

1. To make a singular noun show ownership, add _______ to the word.
2. To make a plural noun ending in s show ownership, add _____.
3. To make a plural noun not ending in s show ownership, add _____.

LA 3 W Name ________________

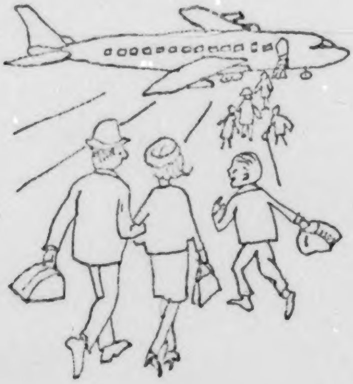
# CREATIVE WRITING

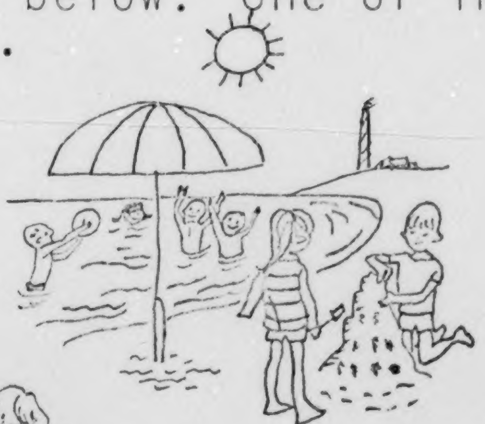
## TIME FOR ONE OF YOUR STORIES

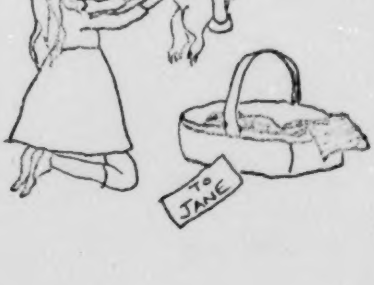
What exciting or funny thing has happened to you?

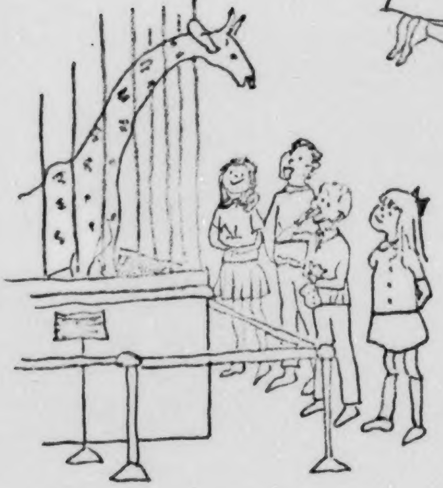
The other girls and boys would like to hear about your experience. Plan your story and then write about it.

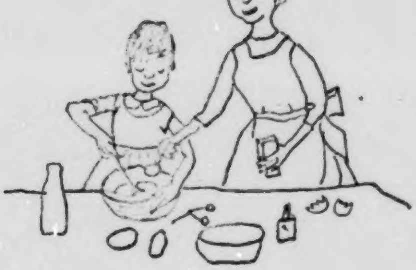
If you cannot think of a story to write, look at the pictures below. One of them may give you an idea.











LA 3 W Name ____________________

## CONVERSATION

PRE-TEST POST-TEST

A. *Write the following conversation between* Tim and Joe. Indent the first word each time the speaker changes. Remember to use capital letters, commas, quotation marks, periods, and question marks correctly.

Tim said I had to sell my alarm clock last week

Joe asked why did you have to sell it

Tim answered it always began to ring while I was in a sound sleep

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

CONVERSATION (Page 2)Name ________________

PRE-TEST POST-TEST

B. Write a conversation between two persons. Use correct capital letters and such punctuation marks as commas, quotation marks, periods, and question marks. Remember to indent for each new speaker.

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

LA 3 W Name ____________________

## FRIENDLY LETTER

PRE-TEST POST-TEST

A. Write the name of each part of the following friendly letter on the line beside it.

422 State Street
1. __________ Memphis, Tennessee
February 8, 1972

2. __________ Dear Billy,

I have just finished reading a book called "Stuart Little". What adventures he had! I still laugh about the time
3. ___________ Stuart got caught in the window shade. There was great excitement again when he got carried away in the garbage.

I think you will enjoy reading this book as much as I did. Would you like to read my copy?

4. _______ Your friend,

5. _______ Donald

FRIENDLY LETTER Name ________________
(Page 2)

B. In the following letter, draw a line under each word that should begin with a capital letter. Place commas where they are needed.

3164 state Street
Jackson, Mississippi
may 3, 1966

dear Ralph

I am interested in trees. my hobby is collecting leaves and stems of different kinds of trees. On a piece of paper I paste a leaf and stem from each tree. Then I write the name of the tree on the paper.

you said you are going to Colorado. There are many aspen trees there. Can you bring me aspen leaves and stems for my collection?

your friend
Ted Bryan

FRIENDLY LETTER Name ________________
(Page 3)

C. Write a letter to one of your friends telling about some fun you can have together next Saturday.

_______________________________________

_______________________________________

_______________________________________

_______________________________________

_______________________________________

_______________________________________

_______________________________________

_______________________________________

_______________________________________

LA 3 W Name ___________________

# LETTER FORMS
## (Invitations)

An invitation is very much like a letter. It does not need a heading, but it must have all of the other parts of a letter. An invitation should tell what kind of party, program, or meeting the person is being invited to, where it is to be held, and when it is to be held.

A. Read this invitation:

Dear Mother and Daddy,

The boys and girls in the third grade are going to give a Christmas play. It will be in our room next Thursday at two o'clock. Will you please come?

Your daughter,
Jane

LETTER FORMS (Page 2) Name _______________
(Invitations)

B. Answer the following questions about the invitation that Jane wrote to her mother and father:

1. Who are invited? _________________
2. To what are they invited?

___________________________________

3. Where will it be?

___________________________________

4. On what day will it be?

___________________________________

5. At what time will it begin?

___________________________________

C. On the lines below, write an invitation to one of your friends. Invite him to a pet show in your back yard next Saturday. Be sure to use capital letters, commas, and periods where they are needed.

___________________

______________________________________

______________________________________

_________________

_________________

LA 3 W Name ________________

# LETTER FORMS

## (Thank-You Letter)

PRE-TEST POST-TEST

It is polite to write a letter of thanks to someone who has given you something or has done something nice for you. You should write the thank-you letter soon after the person has given you the gift or has done you a favor. Write a thank-you letter just as you would any other friendly letter.

A. Some of the capital letters and punctuation marks have been left out of the following thank-you letter. Draw a line under each word that should begin with a capital letter. Put commas where they are needed.

522 state street
new albany, mississippi
march 12, 1972

dear aunt nell

thank you very much for taking me to hear the band play. It was one of the nicest afternoons i can remember. I liked every one of the songs that the band played. I think I'll be humming those songs

(See Page 2)

LETTER FORMS (Page 2) Name _______________
(Thank-You Letter)

PRE-TEST POST-TEST

for a long, long time.

your nephew
jimmy

B. Pretend that you live at 412 Hickory Street in Atlanta, Georgia. In the space below, write a letter to Uncle Bill thanking him for the book that he gave you for your birthday. Use today's date in the heading.

____________________
____________________
____________________

________________________________________
________________________________________
________________________________________
________________________________________

____________________
____________________

LA 3 W Name ________________

## ENVELOPE

PRE-TEST POST-TEST

In order to mail a letter, you need to know how to address the envelope.

A. Read the envelope below.

Alice Spence
R. F. D. Route I
Ada, Oklahoma

Miss Ellen Wilson
376 Brand Avenue
Lima, Ohio 46526

B. Answer the following questions about the above envelope:

1. The envelope would be sent to what state? ________________
2. To what city would it be sent?

   ______________________________
3. To what street would it be sent?

   ______________________________

ENVELOPE (Page 2) Name ________________

PRE-TEST POST-TEST

4. Who would get the letter?

_________________________________

5. Who sent the letter?

_________________________________

C. Address the envelope that is drawn below. It is from Ralph Reed who lives at 306 Morris Drive in Longview, Texas. It is going to be mailed to Mr. John Fulton who lives at 706 Adams Street in Charleston, South Carolina.

LA 3 W Name ________________

# DESCRIPTIVE WRITING

PRE-TEST POST-TEST

A. Describing a Setting:

Make believe your classroom is the setting for a story you are going to write. Write a paragraph describing the room. Remember to use good describing words.

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

LA 3 W Name __________________

## MULTIPLE MEANINGS

PRE-TEST POST-TEST

Below are some meanings for words that are spelled alike. Read each sentence and, in the blank, write which meaning is used, 1 or 2.

| ball | line | date | pad |
|---|---|---|---|
| 1. a game | 1. a cord | 1. a fruit | 1. a cushion |
| 2. a dance | 2. a route | 2. an appointment | 2. a tablet |

1. Let's play BALL at lunchtime. ___________
2. The bee flew in a straight LINE. ________
3. I have a DATE with the dentise next Saturday. _________
4. The PAD under the rug was made of rubber. ______
5. You have a fish on your LINE!! _______
6. I'll leave a note on this PAD. _______

LA 3 W NAME__________________

## SYNONYMS

PRE-TEST POST-TEST

A. Circle the word pairs below which are synonyms:

1. talk-speak
2. clean-dirty
3. price-cost
4. town-city
5. blew-blue
6. fast-slow

B. Write a synonym for each of the following words:

1. above __________
2. begin __________
3. end ____________
4. dad __________
5. tall _________

C. In each sentence, write a synonym for the word in parentheses:

### THE FOX AND THE CROW

1. Once a crow (discovered) ________ a fine piece of cheese.
2. He (went) ____________ to the top of a tree to eat the cheese.
3. Just then a (clever) __________ fox came by.

SYNONYMS (Page 2) Name ________________

PRE-TEST POST-TEST

4. The fox wanted the cheese, so he sat (beneath) ___________ the tree.

5. He (started) __________ to talk to the crow.

6. My, what (beautiful) ____________ feathers you have.'

7. If you could sing, you would (certainly) ______________ be a fine bird.

8. The (foolish) ____________ crow was pleased to hear such things.

9. He opened his mouth to sing, and down (dropped) ____________ the cheese.

10. As (quick) _________ as a wink, the fox ate the cheese.

LA 3 W Name__________________

## ANTONYMS

PRE-TEST POST-TEST

A. Circle the word pairs below which are antonyms:

| | |
|---|---|
| 1. glad-sad | 4. pal-friend |
| 2. red-read | 5. easy-hard |
| 3. right-wrong | 6. shop-store |

B. Write an antonym for each of the following words:

1. in ____________
2. under__________
3. lost___________
4. night__________
5. slow____________
6. light__________

ANTONYMS (Page 2)      Name_______________

C. In each blank in the story, write an antonym of the word in parenthesis:

### THE UGLY DUCKLING

The (big)_________ duckling was sad. He knew that he was very (pretty)_________. One (night)_______ he ran away from home. He saw many (old)_________ places. All (summer) ____________ he was gone. Often he was very (hot)__________. (Late)_________ in the spring he came home. His family was (sad) _____________ to see him. Now he had a beautiful (short)__________ neck. His feathers were (hard)____________ and white. Was he a duck?

LA 3 W Name____________________

# HOMONYMS

PRE-TEST POST-TEST

A. Circle the word pairs below which are homonyms:

1. walk-run
2. sail-sale
3. fast-swift
4. won-one
5. come-go
6. here-hear

B. Write a homonym for each of the following words:

1. their_________
2. wood__________
3. our___________
4. no__________
5. see_________
6. four________

C. Choose the correct homonym to use in each sentence:

(sun, son) 1. The ________ was shining.
(blew, blue) 2. The sky was __________.
(to, two) 3. I went walking with _____ friends.
(know, no) 4. We didn't ________ where to go.
(knew, new) 5. I was wearing ________ shoes.

HOMONYMS (Page 2)    Name___________________

PRE-TEST    POST-TEST

D. Write other homonyms that you can think of below. You should be able to write at least three that have not been mentioned.

______________    __________________

______________    __________________

______________    __________________

E. What is a homonym? Write your answer here:

__________________________________________

__________________________________________

LA 3 W Name________________

## DESCRIPTIVE WORDS

PRE-TEST POST-TEST

A. In the sentences below, draw a line under the word or words that describe.

1. All day the cool, gentle rain fell.

2. It made a quiet, busy sound on the roof.

3. Then the bright, warm sun came out.

4. The clouds looked soft and gray.

5. The rain had washed the air clean.

B. Below are some words often used in descriptions. As you read Bob's report about animals at the zoo, use these words to fill the blanks in the report:

strange
huge
long
striped
funny
loudly
quickly
soft

1. There were many ____________ animals in the zoo.

2. The first animal I saw was a ___________ elephant.

## DESCRIPTIVE WORDS
(Page 2) Name____________________

| PRE-TEST | | POST-TEST | |
|---|---|---|---|
| strange | long | funny | quickly |
| huge | striped | loudly | soft |

3. The elephant was swinging his __________ trunk.

4. A zebra looked like a pony wearing ______________ pajamas.

5. A ______________ monkey was swinging by his tail.

6. Some bright-colored birds squawked ________.

7. The birds flew ___________ from one perch to another.

8. The bear's black coat looked __________.

C. What words would you use to describe a lion you had seen in a zoo? Write the words on the line below.

______________________________________

LA 3 W Name__________________

## CONTRACTIONS

PRE-TEST POST-TEST

A. Write these words as contractions:

1. do not _______________
2. were not _______________
3. I am _______________
4. could not _______________
5. he is _______________
6. cannot _______________
7. you will _______________

B. Write a contraction above each group of words that are underlined:

1. We are moving away tomorrow.
2. I do not want to go.
3. We have not moved in a long while.
4. My brother does not mind going.
5. I am not sure I want to move.

CONTRACTIONS
(Page 2) Name__________________

PRE-TEST POST-TEST

C. What is a contraction? Write your answer here.

________________________________________

What kind of punctuation mark shows that a letter (or letters) are missing?

________________________________________

D. In the space below, write four sentences of your own using contractions:

1. ____________________________________
2. ____________________________________
3. ____________________________________
4. ____________________________________

LA 3 W Name____________________

# TROUBLESOME WORDS

PRE-TEST POST-TEST

I. Draw a line under the correct word or group of words in parentheses:

1. The snow (come, came) down all night.
2. Bob is going to (teach, learn) me to skate.
3. He (has, have) two pairs of skates.
4. I am going to (by, buy) some new skates.
5. Ask your mother if you (can, may) go with me.
6. (Doesn't, Don't) Tom want to go?
7. We will be back in (a, an) hour.
8. Have you (ate, eaten) lunch?
9. We (sat, set) and watched the snow falling.
10. There (is, are) piles of snow on the ice.
11. (Jerry and I, I and Jerry) will rake it off.

TROUBLESOME WORDS Name________________
(Page 2)

PRE-TEST POST-TEST

12. (Was, Were) you asleep last night when it began to snow?
13. I had (did, done) my homework and was going to bed.
14. I looked out the window and (saw, seen) snow falling.
15. Father had (went, gone) to bed.
16. He was (to, too) sleepy (to, too) get up and look at it.
17. I didn't (ever, never wake him up.
18. Sue (ran, run) outside (to, two) see how deep it was.
19. I have (took, taken) my skates outside.
20. Sue has (gave, given) her skates away.
21. Have you (threw, thrown) any snowballs yet?

TROUBLESOME WORDS Name ____________ [redacted]
(Page 3)

PRE-TEST POST-TEST

B. Write a sentence of your own for each of the following words:

1. learn 2. set 3. may 4. an

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________

LA 3 W                                        Name _______________

## SENTENCES

PRE-TEST                                        POST-TEST

A. Put a check mark in front of each group that is a sentence:

____ 1. Sam's mother put a note on the side of the refrigerator.

____ 2. A list of groceries and other things.

____ 3. Held by a little metal bar.

____ 4. Sam wondered why the bar and the paper did not fall.

B. Write the following sentences correctly:

1. he pulled the tiny bar away from the note

_______________________________________

_______________________________________

2. the piece of paper fell to the floor

_______________________________________

_______________________________________

SENTENCES (Page 2) Name________________

PRE-TEST POST-TEST

3. then Sam put the piece of metal against the wall

________________________________

________________________________

4. it would not stay there

________________________________

C. Put the correct punctuation mark at the end of these sentences:

1. Would the bar stick against the edge of a wooden shelf
2. It would not stay there either
3. Is it a magic piece of metal
4. Mother said that it was not magic
5. The piece of metal was a tiny magnet
6. Wow, look at that giant magnet

D. Write three sentences of your own below:

1. ________________________________
2. ________________________________
3. ________________________________

LA 3 W Name________________

## EXPANDING SENTENCES

PRE-TEST POST-TEST

A. Make these sentences grow by adding the words asked for:

1. (color) trucks roared.

____________________________________

2. (size, color) trucks roared.

____________________________________

3. (size, color) trucks roared (how)

____________________________________

4. (size, color) trucks roared (how, where)

____________________________________

5. (size, color) trucks roared (how, where, when)

____________________________________

B. Make the following sentences grow by adding words to both the first and the second part of each:

1. Water sprayed.

____________________________________

2. Children laughed.

____________________________________

EXPANDING SENTENCES (Page 2) Name ________________

PRE-TEST POST-TEST

3. Cars stopped.

   ________________________________

4. Horns blew.

   ________________________________

C. Write five two-word sentences of your own. Make each of the sentences grow by adding words to both the first part and the second.

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________

LA 3 W Name ________________

# PARAGRAPH CONSTRUCTION

PRE-TEST POST-TEST

A. Read the paragraph below:

Patsy is a young black-and-white springer spaniel. I wish I had a dog. She lives on a farm that has a large pond. Her best friends are three white ducks. Ducks make good pets. She loves to swim with them on the pond. Sometimes Patsy and the ducks swim together for hours. Can you swim? Patsy barks when the ducks quack.

Find the three sentences in the paragraph that are not needed to tell about Patsy and the ducks. Draw a line through each one. Then write a paragraph on the lines below, leaving out the three sentences that do not belong in it. Write a good title for the paragraph.

________________________________________

________________________________________

________________________________________

PARAGRAPH CONSTRUCTION Name_____________
(Page 2)

PRE-TEST POST-TEST

B. Write a paragraph about something you like to do after school. Write a title for your paragraph:

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

LA 3 W Name ________________

# PROOFREADING

PRE-TEST POST-TEST

## PROOFREADING A STORY

This story is not written well. Several sentences can be improved, or made better, and two sentences should be left out. Write the story so that it is interesting and correct. Remember to use capital letters and punctuation marks in the right places.

### off the fence

this is my story last summer we were watching cowboys ride wild horses in Montana we used to live in Ohio i climbed a fence I could see better i let go of the fence I fell to the ground the fall broke my arm the rest of the summer my arm was in a cast

PROOFREADING (Page 2) Name________________

PRE-TEST POST-TEST

B. Write five of your own sentences below. Be sure you proofread your work.

1. ____________________________________
2. ____________________________________
3. ____________________________________
4. ____________________________________
5. ____________________________________

LA 3 W Name ____________________

## PUNCTUATION - END OF SENTENCES

PRE-TEST POST-TEST

A. Write the correct punctuation mark at the end of the following sentences.

### A Narcissus Bulb

1. David gave Mary a bulb
2. He put the nulb in a bowl
3. Did David put little rocks all around the bulb
4. Why did he put water into the bowl
5. Was the bowl set in a dark place
6. Soon something grew from the top of the bulb
7. Look a leaf is growing
8. Then the bowl was placed in the sunshine
9. What made the leaves turn green
10. One day Mary had a surprise when she looked at the bowl
11. Oh there are five beautiful white flowers
12. Mary had never smelled anything as sweet as the flowers
13. Was it a narcissus bulb that David gave to Mary

PUNCTUATION- END OF
SENTENCES (Page 2) Name________________

PRE-TEST POST-TEST

B. Write two examples for each of the following types of sentences:

Statement

1. ___________________________________
2. ___________________________________

Question

1. ___________________________________
2. ___________________________________

Exclamation

1. ___________________________________
2. ___________________________________

LA 3 W Name________________

## COMMAS

PRE-TEST POST-TEST

A. Write commas where they are needed in the following sentences:

1. I'll be going now Tom.
2. A good closing for your letter might be "Your friend Tom."
3. Yes he is coming from Tacoma Washington.
4. Jack who is her uncle gave us a ride.
5. He said "Yes you may come too."
6. My father was born on February 17 1936 in Denver Colorado.
7. Oh I am so sorry.
8. The big dog the black and white one won first place.
9. We went to the park the store the cafeteria and the show.

LA 3 W Name________________

# QUOTATIONS

PRE-TEST POST-TEST

A. Write these sentences containing conversation, using punctuation marks where they belong.

1. Dick asked What is the difference between a new dime and an old penny

    ________________________________

    ________________________________

2. Don answered The difference is nine cents

    ________________________________

    ________________________________

3. Don asked What cannot talk or think but tells everyone the truth

    ________________________________

    ________________________________

4. Dick replied The answer is a scale

    ________________________________

    ________________________________

5. Don asked Why should fish be smart

    ________________________________

QUOTATIONS (Page 2) Name________________

PRE-TEST POST-TEST

6. Dick answered They live in schools

__________________________________

Write three of your own sentences using conversation. Put in the correct punctuation marks.

1. ________________________________________

2. ________________________________________

3. ________________________________________

LA 3 W Name --------------

# CAPITAL LETTERS

## Names of people, places and things

PRE-TEST POST-TEST

A. In the sentences below, draw a line through the letter that needs to be a capital. Write the correct capital above the crossed out letter.

1. My mother's name is judy ann miller.
2. We told father that we would be late.
3. uncle, are you on the bowling team?
4. mother and i went shopping.
5. the reverend black and i went fishing
6. my favorite comic strip is dr. kildare.
7. mr. and mrs. roberts bought a new carpet.
8. ann has a cat named muffie.
9. our class went to lexington ball park.

0. susan lived on elm street.

1. john went to the boulder public library

CAPITAL LETTERS (Page 2) Name _____________

PRE-TEST POST-TEST

B. In the space below, write and correctly capitalize four sentences of your own:

1. ________________________________________
2. ________________________________________
3. ________________________________________
4. ________________________________________

C. Use names to answer the following questions:

1. What is the name of your country?

_________________

2. What is the name of the state in which you live?

_________________

3. In or near what town or city do you live?

_________________

LA 3 W                    Name________________

# CAPITAL LETTERS

## Beginning Sentences

PRE-TEST                                        POST-TEST

A. Circle the letters that should be capitalized in the sentences below:

1. my friend and i took a walk.
2. we took paul's dog with us.
3. the dog's name is shep.
4. we had to keep shep on a leash.
5. paul and i always take shep with us.
6. dad said that i might be able to get a dog.
7. i really want a pet.
8. if i can't get a dog, i want some other king of pet.
9. my cousin jane has a turtle named charlie.

0. i would like to have a turtle like charlie.

B. Write three sentences of your own using capital letters correctly.

1. ______________________________________
2. ______________________________________
3. ______________________________________

CAPITAL LETTERS (Page 2) Name______________
Beginning Sentences

PRE-TEST POST-TEST

C. Think of a rule about capital letters and sentences. Write your rule here:

____________________________________

____________________________________

# LANGUAGE PRE/POST TESTS

## FOR GRADE 4

STAFF UTILIZATION FOR CONTINUOUS
PROGRESS EDUCATION PROJECT
E.S.E.A. TITLE III

Developed by:

Doris Willford
Karan Millbranth

LA 4 W

NAME______________________________

Pre-test 11

# NOUNS

A. Write these sentences. Draw a ring around each noun.

1. Tornadoes produce the fastest winds.
2. Columbus was born in Genoa.
3. The horses' saddles glittered in the sun.
4. Our team won a trophy.
5. Few men have climbed the Matterhorn.

B. Write 5 nouns on the following lines.

1.__________________

2.__________________

3.__________________

4.__________________

5.____________________

Section C. What is a noun? ________________________________________________________

NAME____________________________

LA 4 W  VERBS  Pre-test 12

A.

In the following sentences underline each verb that you find:

1. The dog romped playfully in the deep grass.

2. Larry gulped all the food in front of him.

3. I raced happily to Mother with the good news.

4. Men ran into the street after the explosion.

5. The fierce wind bent the trees to the ground.

6. We strolled slowly through the shady garden.

B. On the following lines, write 5 verbs.

1.________________

2.________________

3.______________

4.______________

5.______________

C. What is a verb?____________________________________________________

LA 4 W

NAME___________________________

Pre-test 12

## ADVERBS

A.

Working with Adverbs

In the following sentences, circle each adverb.

1. A stray puppy ran merrily into our yard.
2. He barked cheerfully.
3. He wagged his tail excitedly.
4. He begged pitifully for some food.
5. I quickly fed him some scraps.

B. Add an adverb in the following sentences to answer the question"how"

1. The handle turned______________________________
2. ___________________the horse trotted.
3. The wheel___________________spun.
4. He__________________closed the door.
5. ________________Allen gulped the food.
6. He_______________cleaned the dish.

C. Adverbs describe__________________________________________.

NAME____________________

LA 4 W

Pre-test 15

## USAGE _ ABBREVIATIONS

Pre-test Post-test

Abbreviations are short forms of words or groups of words. Write the words for which the following are abbreviations.

1. dept.
2. U.S.
3. a.m.
4. lb.
5. bldg.
6. yd.
7. Mon.
8. min.
9. doz.
10. Sept.

1.____________________ 6.____________________

2.____________________ 7.____________________

3.____________________ 8.____________________

4.____________________ 9.____________________

5.____________________ 10.____________________

Now write the abbreviations for the following words:

1. Avenue
2. Mister
3. Doctor
4. January
5. foot

1.____________________ 3.______________ 5.____________________

2.____________________ 4.______________

NAME__________________________

LA 4 W

Pre-test 16

## ADJECTIVES

### A. Finding Adjectives

Underline each adjuective in the sentences.

1. The long black train entered the wide tunnel.
2. A big green fly settled on the dusty windowsill.
3. Funny clowns and fierce animals rode in the parade.
4. Take off that old red dress.
5. A big sleek horse won the local race.
6. A weak but happy boy went up to bed.
7. The baby wore a fuzzy purple sweater.
8. I want to buy ripe berries and fresh milk.
9. The big gray wolf frightened the little red hen.
10. The happy little boy stroked the playful puppy.

### B. Write 5 adjectives below.

1.____________________

2.____________________

3.____________________

4.____________________

5.____________________

C. Adjectives describe________________________________________.

NAME________________________

LA 4 W

Pre-test 18

# PRONOUNS

A. Name 10 pronouns.

L.____________________ 6.____________________

2.____________________ 7.____________________

3.____________________ 8.____________________

4.____________________ 9.____________________

5.____________________ 10.____________________

B. Use a pronoun in place of the words in paranthesis.

1. When the snow comes, will (the snow) be deep?
2. If your mother needs her children (your mother) will call (her children).
3. Alice / Florence are sisters, but (Alice/Florence) do not look alike.
4. Ned broke his pencil, but (Ned) quickly sharpened (his pencil).
5. Call George and Jack and Tell (George and Jack) to wait for me.

C. A pronoun replaces a______________________________.

NAME____________________________

LA 4 W

Pre-test 21

# PLURALS

A. Write the plural form of each of the following:

1. actress
2. bay
3. berry
4. crash
5. cross
6. donkey
7. fizz
8. hen
9. deer
10. ranch
11. man

B. Complete the statements.

1. To form the plural of most words, you add________to the singular word.

2. To form the plural of a word ending in ch, sh, s, x, z, add__________ to the singular word.

3. To form the plural of a word ending in f, change the f to ____and add______.

4. To form the plural of a word ending in fe, change the fe to_____and add_________.

5. To form the plural of a word ending in y with a vowel before it, add______.

6. To form the plural of a word ending in y with a consonant before it, change the y to_______and add_____.

7. The spelling of some words is the_________________for both the singular and plural forms.

LA 4 W

NAME________________________

Pre-test 13

# POSSESSIVES

A. Add an apostrophe and s, ('s) or only an apostrophe (') for the box.

1. a lady ☐ ring
2. Doug ☐ house
3. girls ☐ blouses
4. a robin ☐ nest
5. the Paynes ☐ house
6. ladies ☐ hats
7. boys ☐ bikes
8. turkeys ☐ feathers
9. a bird ☐ call
10. my brothers ☐ books

B. 1. To form the possessive of a singular word, or name, add an_______to the word.

2. To form the possessive of a plural word that ends with s, add an___________to the word.

3. If the plural word does not end in s, add___________.

## CONJUNCTIONS

A. In the following sentences, underline the conjunction.

1. We coasted down the hill and across the field.
2. Charles did the errands and then he went to the movies.
3. The autumn leaves are red and yellow.
4. "Shall we go to the mountains or to the seashore?" asked Dad.
5. Jim won his first race but he lost his second one.
6. There are millions of people in the world who cannot read or write.

B. What does a conjunction do?________________________________

Pre-test

WRITING CONVERSATION

Each of the groups of sentences below would by much more interesting it were written as a conversation. Choose one and write it as a conversation. Don't forget to use punctuation marks correctly.

1. Joe and Ellen were sitting together on the school bus. They were discussing the homework that had been given to them just before dismissal.

2. Sam has just been given a puppy. He is telling Tom about it. Tom has a puppy too.

3. Ann has just played a difficult piece on the piano at a school assembly. Nancy is congratulating her on her performance.

4. Ted has just moved to town and is new in the class. Jim wants to make Ted feel at home.

5. Susan has just taken her first airplane ride. Jane, who has never been in an airplane, is asking Susan what it is like.

LA 4 W NAME____________________

# FRIENDLY LETTER

Pre-test Post-test

Write this letter correctly on your paper:

444 clark street
jackman, maine 04945
may 16,

dear tom,

last saturday a group from elston school took a hike to mirror lake. we cooked beans and hot dogs at the foot of bald mountain. did we have fun! we missed you, though.

what new things are you learning in school? we hear that we will start to learn some french next year.

your friend,

joe

LA 4 W NAME________________________

## BUSINESS LETTER

WRITING A BUSINESS LETTER Pre-test Post-test

On your paper, write this letter correctly:

612 robbins street
miami florida 33132
february 12 19

henson tackle company
342 granite street
detroit michigan 48203

gentlemen

please send me 100 feet of #6 fishing line a money order for $1.25 is enclosed

very truly yours
rafael torres

LA 4 W

NAME________________________

## ENVELOPES

Pre-test Post-test

Address an envelope correctly to each of the following.

Use your own return address.

1. miss helen foster 316 maple avenue dover delaware 19901
2. mr george r bellamy swift publishing company 6249 holiday street chicago illinois 60620

LA 4 W

NAME__________________________

## CREATIVE FACTUAL WRITING

### HELPING A VISITOR

Imagine that a friendly visitor from outer space has come to visit your class. He does not know his way around your town, and he has asked directions so that he can find his way from your classroom to each of the following places:

1. The principal's office
2. The nurse's office
3. The high school
4. The lunchroom
5. The auditorium
6. The nearest drugstore
7. the nearest mailbox
8. The public library

Choose three of the places from above and write clear directions on the lines below. Remember to be brief and exact. Be sure to keep your directions in order.

LA 4 W NAME________________________

# POETRY

Pre-test Post-test

## WRITING POEMS

Some thoughts, feelings, word pictures, and stories may be expressed best in the form of a poem. A poem may use rhyming words. Some lines of a poem may be indented.

1. Read the following poem. Then answer each question below with YES or NO.

### TOM O'COURSE

The day was hot when Tom O'Course
    Went out and whispered to his horse,
"The world is cooking in this sun,
    "It's time for something to be done."

Tom threw his rope and let it fly,
    Then dragged the sun down from the sky.
He cooled it in a lake a while,
    Then tossed it upward with a smile.

1. Does each line of the poem begin with a capital letter?____________

2. Does each line end with a period?__________

3. Does every line begin at the margin?__________

4. Are rhyming words used in the poem?_________

2. On the following lines write a four-line poem.. It may be about something you like to do, a feeling you have had, a person, a pet, or a place you have visited. Write the title on the first line. Skip a line after the title. Begin each line of the poem with a capital letter. You may indent every other line of your poem, and you may use rhyming words if you wish.

____________________________________________

____________________________________________

____________________________________________

____________________________________________

____________________________________________

____________________________________________

Other Tings to Do: In another book find a poem you like very much. Practice reading the poem. Then read it aloud to your class.

LA 4 W

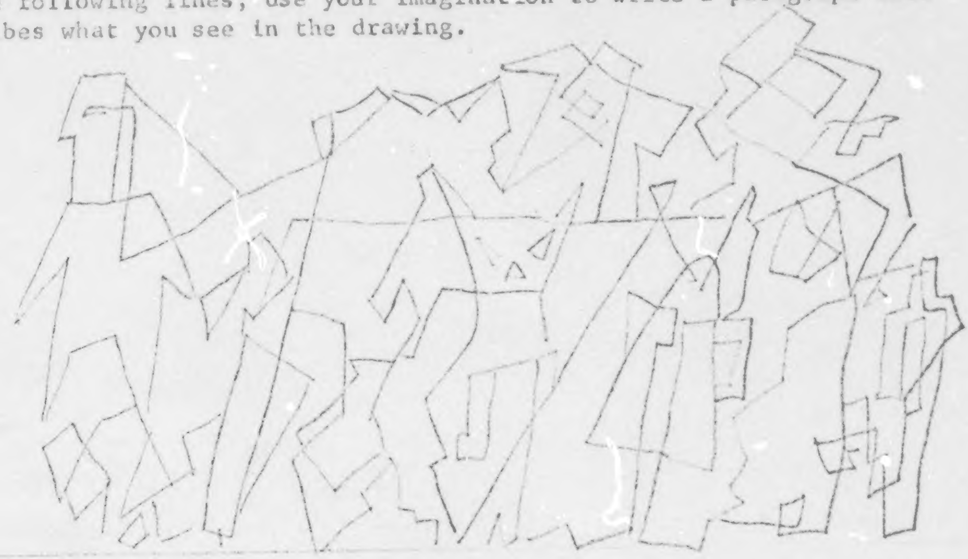
NAME__________________________

## DESCRIPTIVE WRITING

Pre-test Post-test

### DESCRIBING WHAT YOU SEE

Does the drawing below remind you of anything that you have ever seen? On the following lines, use your imagination to write a paragraph that describes what you see in the drawing.



NAME_______________________

LA 4 W

Pre-test 9

A.

## SENTENCES

Circle the number of groups of words that is a sentence.

1. that tree with crooked branches
2. waves dashed against the sea wall
3. may I borrow a pencil
4. my father's fishing pole
5. playing with their dog
6. the bundle seems too heavy
7. doesn't the puppy hear you
8. running over there
9. a big fat bullfrog plumped into the pond
10. caught by my heel

B. Before each sentence write Statement, Question, Exclamation, or Request.

_____1. How far is it to Chicago, Illinois?

______2. Oh, buy my violets!

______3. Please write your name and address here.

______4. I am going to the county fair on Friday.

LA 4 W NAME________________________

# EXPANDING SENTENCES

Pre-test Post-test

Make new sentences by adding words to each of these short sentences:

1. John shouted.
2. Firemen arrived.
3. People waited.
4. Indians danced.
5. The telephone rang.
6. Boys play basketball.
7. Girls are selling tickets.
8. The children made a snowman.
9. The reporter wrote a story.
10. Girls are making aprons.

1. ______________________________________________
2. ______________________________________________
3. ______________________________________________
4. ______________________________________________
5. ______________________________________________
6. ______________________________________________
7. ______________________________________________
8. ______________________________________________
9. ______________________________________________
10. ______________________________________________

LA 4 W NAME______________________________

Pre-test 10

## PARAGRAPH CONTRUCTIONS

A. In each of the two following parapgraphs there are three sentences that do not tell about the paragraph. Draw a line through each sentence that does not belong in the paragraph.

Have you ever tried to teach a trick to a pet? You shouldn't expect the animal to learn a trick the first time you try to teach it. Jack thinks cats are smarter than dogs. It may take three or four weeks to teach a pet a hard trick. My horse is named Flash. I want to buy a parrot next year. You should reward the animal each time it does a trick for you.. Never frighten your pet, cr it may not be able to remember what it should do.

One of the most exciting sights in a circus is the lion act. A li n-tamer spends many hours a day training his animals. My little sister likes the clowns. The lions are trained when they are very young. An older lion would be very hard to train. Jane tried to teach her puppy a trick. The lion-tamer usually carries a whip and a gun when he goes into the lion cage. Sometimes he needs to frighten the wild animals to make them obey him. Father carries a gun when he goes hunting.

On the following lines write a good title for each of the paragraphs above.

1.____________________________________________________________.

2.____________________________________________________________.

B.

Four of the following sentences are about the same topic. On the lines below write the four sentences in the form of a paragraph. On the first line write a good title for the paragraph.

The flacon is an interesting bird.

Some people say that it flies faster than any other bird.

An ostrich cannot fly at all.

Once men used the flacon to hunt other birds.

It would catch a bird in its claws, and then it would carry the bird to the hunter.

It is fun to photograph birds

________________________________________

____________________________________________________________

____________________________________________________________

____________________________________________________________

____________________________________________________________

LA 4 W NAME______________________________

## PROOFREADING

Pre-test Post-test

A. Read the following paragraph. Watch for parts of sentences and sentences with too many and's. Write the paragraph, improving the sentences.

Alice's Adventures in Wonderland is a good book. It is the story of a girl who went down a rabbit hole and had many adventures and she drank something from a bottle to get smaller and then she ate a little cake to get bigger. She went to a mad tea party and there she met a March Hare. Quarreled with him. It was a curious dream. Alice told her sister about her dream.

B. PROOFREADING A PARAGRAPH

Rewrite the following paragraph, putting the ideas in the right order. Make two paragraphs if you think they are needed.

As men go up in space, they find that the air gets thinner. In outer space there is almost no air. Have you ever seen shooting stars at night? They are small meteors that travel through space. They are not really stars at all. There is some matter in space. There are gases in space.

LA 4 W

NAME______________________________

Pre-test 11

## END OF SENTENCES

a. Place the correct end marks at the end of each of the following sentences.

1. Harold boasted about his prize
2. Can you speak French
3. The sign warned us of thin ice
4. Stand when you recite
5. Did you ask the price of that bicycle
6. Sarah read two pages without a mistake
7. The voices will echo in this huge room
8. Run for your life

b.

c. Write 3 sentences.

1. ______________________________
2. ______________________________
3. ______________________________

NAME______________________

LA 4 W

Pre-test 15

## COMMAS

Using Commas

Place commas where necessary in these sentences.

1. The class studied fish frogs and turtles.
2. Yes the morning train will be on time.
3. I called Dr. Arhur Jones Jr.
4. John ate hot dogs popcorn and ice cream.
5. We all watched a march a concert and a game.
6. "I can explain the problem" said Ann.
7. They had to choose the mountains the woods or the beach.
8. The baby was born on September 4 1958.
9. The treasure was divided among Bob John and Larry.
10. No you must not step on the flowers.

LA 4 W

NAME________________________

Pre-test Post-test 20

## QUOTATION MARKS

Quotation marks

Capital letters

Punctuation

The following sentences are written without any capitals or marks of punctuation. Insert what is needed to make it correct. A sample is done for you.

1. "Come to my party", said Louise.
2. is it raining now as ed the farmer
3. mother remarked it is time for bed
4. timothy whispered is the dog hurt
5. has the bell rung yet asked the pupil
6. when are you leaving queried the woman
7. i was thrilled to hear the news about the class election, exclaimed joe
8. bill asked dont you want to see the movie
9. dick explained you start on page 232
10. lets go bruce whispered

LA 4 W

NAME________________________

Pre-test 10

## CAPITAL LETTERS - BEGINNING SENTENCES

Studying Types of Sentences

A.
Correct each sentence.

1. where is the nearest drugstore?
2. please show me the way to the beach.
3. stop, thief!
4. close the door very quietly.
5. the theater is just beyond the church.
6. we live in your neighborhood.
7. how can you work this problem?

B. Write 3 sentneces.

1.____________________________________________________________.

2.____________________________________________________________

3.

NAME________________________

LA 4 W

Pre-test 15

## CAPITAL LETTERS - NOUNS

Correct each sentence by making capital letters where necessary.

1. This winter aunt ann is taking bob and me to florida.
2. We will go to fort meyers on the gulf of mexico.
3. At christmas we plan to go to new york.
4. Are you learning to speak spanish or french?
5. I went to see the hudson river with mother.

LA 4 W

NAME____________________________

Pre-test 44

## CAPITAL LETTERS - DATES - TITLES

Insert capitals where needed:

1. with fireworks we celebrate the fourth of july.
2. have you ever seen the atlantic ocean?
3. governor smith is living in new hampshire.
4. his birthday comes on new year's day.
5. cousin peggy attends an american school in italy.
6. last year we had a skating party in january.
7. george washington lived at mount vernon, in virginig.
8. did we invite mr. thomas to meet uncle jim?
9. please send this package to sister felicita.
10. there is a north main street in many small towns in the united states.
11. i read the book "ali baba and the forty thieves".

La 4 W NAME ______________________

## CAPITAL LETTERS - GENERAL

Insert capital letters where they are needed:

1. terry and i have given to the red cross.

2. june 14 is flag day.

3. the irish wear green on st. patrick's day.

4. the mississippi river is joined by more than 250 other streams.

5. our teacher had the book the story of lighthouses by mary ellen chase.

6. dr. e. g. saunders, jr. has a dog that came from a place called weimar.

7. because washington's birthday falls on monday, we can have three days to visit aunt helen.

8. this book contains the aesop fable "the fox and the crow," the poem "towns," and the report "john honeyman, spy for george washington".

9. my mother asked, "why are you so late?"

10. i rode on a train of the norhteast railroad.

11. my big brother bought my dog ginger at al's pet shop.

12. the store is in the woodward building on main street.

13. do you know the poem that ends with these lines?

> spin and die,
> to live again a butterfly.

14. the first heading in my outline is "I, how rain helps us."

15. ellen came from norway on a ship of the swanson lines.

LA 4 W NAME______________________________

## CAPITAL LETTERS - PUNCTUATION MARKS

Pre-test Post-Test

Correct each sentence on your paper with capital letters and punctuation marks.

1. did you know that uncle tom just returned from maine
2. i have just finished reading the book children of the handcrafts
3. mr scott lives on rural route 2 in laurel montana
4. how can you tell whetere the answer to this problem is right asked ellen.
5. there are about 120,000 quakers in the united states
6. the boy scouts of america meet in the hoyt building on mulberry street
7. rutherford b hayes was born on october 24 1822
8. the two boys scooters are stored in the cellar
9. jerry has lived in chicago detroit and new york
10. please mail this package to mrs a j semple jr

LA 4 W NAME____________________

## DICTIONARY SKILLS

PRE-TEST POST - TEST

Using your dictionary, answer the following questions.

1. Write the word THERMOMETER in syllables____________________________.

2. Write a sentence to illustrate the word ANTIPATHY.

   ________________________________________________________________________

3. How many meanings are given for the word SCREEN?________ What two parts of speech may it be?_____________________________________

4. What are the key words that show the pronunciation of the letter U?_________

   ______________________________________________________________________

5. About how large is the porcupine?_____________________________________

6. What are the pronunciation symbols for the word INSURANCE?______________

7. What is the symbol that can stand for an unaccented vowel?__________

8. Write the plural of REINDEER.____________________

9. Would you find the word SHOVEL between the words SHOE and SHORT?___________

10. What sound does the PH make in the work PHEASANT________What sound does the EA make in the same word?________

11. Where is the Artic Ocean?____________________________________________________

12. What is the suffix in the word INCURABLE/______________________

13. Which letter is not pronounced in the word PNEUMONIA?________________

14. What is the plural of the word QUANTITY?___________________

15. What is the prefix in the word UNFINISHED?__________________

16. Place the accent marks after the correct syllables in these words:

    re ward ex pect gas o line drug store

17. Mark all the vowels you hear in the following words:

    chain instead strife tube toast
    leaning growth prune star forge

18. Write the two guide words that appear on the page where HIGHWAYMAN is defined.

________________________ ______________________

LA 4 W

NAME_______________________________

Pre-test 19

# CONTRACTIONS

A. Below are some familiar contractions. On the blanks, write the words that have been put together to form these contractions.

1. let's _______ _____
2. don't_______ _____
3. wasn't_______ _____
4. doesn't______ _____
5. wouldn't_____ _____
6. couldn't_____ _____
7. isn't_______ _____
8. won't_______ _____
9. I'll_______ _____
10. wasn't_______ _____

B. In these sentences are words that can be made into contractions. Write the contractions needed.

1. Are you not well?________________
2. We are late.____________________
3. Can not you stay?________________
4. I have read this.________________
5. Have not you gone?_______________
6. I am going out.__________________
7. Did you not hear?________________
8. It is going away.________________
9. That is the end.__________________

LA 4 W NAME ____________________

# DESCRIPTIVE WORDS

## Finding Describing Words

Underline all the words that tell how things feel, sound, taste, look, or smell.

When I was little, we lived in Chicago. We often had big, blinding snowstorms in the winter. The snow would blow into high white drifts against the houses. When the sidewalks were cleared, huge mounds of white snow would be piled high in the streets.

My friends and I liked to dig into the icy snow and make deep forts where we could play hide-and-seek. Sometimes my brothet would stay with us and build a fire so that we could make hot chocolate and bake sweet potatoes. The burning wood and the cooking potatoes made our noses twitch. The popping sparks made us all careful to stand away from the hot fire.

La 4 W

NAME ______________________

Pre-test 18

## TROUBLESOME WORDS

Write the correct word on the line, choosing one of the words in paranthesis.

| | |
|---|---|
| (don't, doesn't) | 1. My brother __________ like pickles. |
| (learns, teaches) | 2. Mr. Dalven__________us music at school. |
| (have, haven't) | 3. I __________never seen a shooting star. |
| (a, an) | 4. Dinner will be ready in__________hour. |
| (Some plants, Some plants they) | 5. __________eat insects. |
| (Your, You're) | 6. __________team is doing well. |
| (Wasn't, Weren't) | 7. __________in the play? |
| (is, are) | 8. Raccoons__________playful. |
| (Dot and I, I and Dot) | 9. __________take clarinet lessons. |
| (this, that) | 10. May I see__________shell you found? |
| (good, well) | 11. Juan speaks English__________. |
| (Leave, Let) | 12. __________me see the picture. |
| (them, those) | 13. Where are __________blue pencils you had? |
| (a, an) | 14. I forgot to take__________umbrella with me. |
| (Your, You're) | 15. __________late again. |
| (This, This here) | 16. __________story is exciting. |
| (May, Can) | 17.__________I sit here? |
| (sit, set) | 18. You__________here and watch me. |

# S.R.A. SKILL KEY CARDS
# FOR READING RETRIEVAL SYSTEM

STAFF UTILIZATION FOR CONTINUOUS
PROGRESS EDUCATION PROJECT
E.S.E.A. TITLE III

Developed by:

Doris Willford
Karan Millbranth

The following forms contain the Science Research Associates kit materials to teach or supplement a particular reading skill. These forms should be inserted in each skill of the retrieval file.

The sheets are easily reproduced so that children can be given a copy. Thus each child will do only the activities listed on the sheet to implement the needed skill.

The objective of these forms is to further individualize the S.R.A. materials. The proper use of these sheets will provide children with reinforcement in areas inwhich a weakness has been diagnosed.

IB1

RETRIEVAL CODE

Word Discrimination
Likeness and Difference

DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 11 | D | 19-26 | 8 |

19.

20.

21.

22.

23.

24.

25.

26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

IB1

RETRIEVAL CODE

Word Discrimination
Likeness and Difference

DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 10 | E | 27-33 | 7 |

27. ____ 28. ____ 29. ____ 30. ____

31. ____ 32. ____ 33. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 15 | E | 27-33 | 7 |

27. ____ 28. ____ 29. ____ 30. ____

31. ____ 32. ____ 33. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 1 | D | 19-26 | 8 |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 6 | D | 19-26 | 8 |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

Ib1
RETRIEVAL CODE

NAME

Word Discrimination
~~[illegible]s and Difference~~
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 5 | E | 27-33 | 7 |

27.
28.
29.
30.
31.
32.
33.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 10 | E | 27-33 | 7 |

27.
28.
29.
30.
31.
32.
33.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 15 | E | 27-33 | 7 |

27.
28.
29.
30.
31.
32.
33.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 5 | E | 27-33 | 7 |

27.
28.
29.
30.
31.
32.
33.

II Ala
RETRIEVAL CODE

Initial Consonants
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 1 | C | 11-18 | $\frac{}{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 2 | C | 11-18 | $\frac{}{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 3 | C | 11-18 | $\frac{}{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

______ ______ ______ ______

______ ______ ______ ______

II Ala

Initial Consonants

| | | | | |
|---|---|---|---|---|
| Tan 6 C | 11-18 | I | | |

11. 12. 13. 14.

15. 16. 17. 18.

| | | | | |
|---|---|---|---|---|
| Tan 7 C | 11-18 | I | | |

11. 12. 13. 14.

15. 16. 17. 18.

| | | | | |
|---|---|---|---|---|
| Tan 8 C | 11-18 | I | | |

11. 12. 13. 14.

15 16. 17. 18.

II Ala
RETRIEVAL CODE

Initial Consonants
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 11 | C | 11-18 | $\overline{8}$ |

11. ____ 12. ____ 13. ____ 14. ____

15. ____ 16. ____ 17. ____ 18. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 12 | C | 11-18 | $\overline{8}$ |

11. ____ 12. ____ 13. ____ 14. ____

15. ____ 15. ____ 17. ____ 18. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 13 | C | 11-18 | $\overline{8}$ |

11. ____ 12. ____ 13. ____ 14. ____

15. ____ 16. ____ 17. ____ 18. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORREC. |
|---|---|---|---|---|
|  |  |  |  |  |

____ ____ ____ ____

____ ____ ____ ____

II Ala
RETRIEVAL CODE

NAME

Final Consonants
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 1 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 2 | D | 19-26 | |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 3 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II Ala
RETRIEVAL CODE

NAME

Final Consonants
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 6 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 7 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | • NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 8 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II Ala
RETRIEVAL CODE

NAME

Final Consonants
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 11 | D | 19-26 | $\overline{8}$ |

19. 20. 21. 22.

23. 24. 25. 26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 12 | D | 19-26 | $\overline{8}$ |

19. 20. 21. 22.

23. 24. 25. 26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 13 | D | 19-26 | $\overline{8}$ |

19. 20. 21. 22.

23. 24. 25. 26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II Ala
RETRIEVAL CODE

Initial Consonants
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 1 | C | 11-18 | 8 |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 2 | C | 11-18 | 8 |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 3 | C | 11-18 | 8 |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II Ala
**RETRIEVAL CODE**

**NAME**

Initial Consonants
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 6 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 7 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 8 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II A1a
**RETRIEVAL CODE**

Initial Consonants
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 11 | C | 11-18 | $\frac{}{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 12 | C | 11-18 | $\frac{}{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 13 | C | 11-18 | $\frac{}{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II A1a
RETRIEVAL CODE

Final Consonants
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 1 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 2 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 3 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 13 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

II Ala
RETRIEVAL CODE

Final Consonants
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 6 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 7 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 8 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 8 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

II Ala
RETRIEVAL CODE

Final Consonants
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 11 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 12 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 13 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 3 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

II Alb
**RETRIEVAL CODE**
Initial
Consonant Blends
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 11 | E | 27-33 | 7 |

27. ______ 28. ______ 29. ______ 30. ______

31. ______ 32. ______ 33. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 12 | E | 27-33 | 7 |

27. ______ 28. ______ 29. ______ 30. ______

31. ______ 32. ______ 33. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 13 | E | 27-33 | 7 |

27. ______ 28. ______ 29. ______ 30. ______

31. ______ 32. ______ 33. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II A1b

RETRIEVAL CODE

Initial Consonant Blends

DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 6 | L | 27-33 | 7 |

27. ____ 28. ____ 29. ____ 30. ____

31. ____ 32. ____ 33. ____ 3 ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 7 | L | 27-33 | 7 |

27. ____ 28. ____ 29. ____ 30. ____

31. ____ 32. ____ 33. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 8 | L | 27-33 | 7 |

27. ____ 28. ____ 29. ____ 30. ____

31. ____ 32. ____ 33. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II Alb
RETRIEVAL CODE
Initial Consonant Blends
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 1 | E | 27-33 | 7 -- |

27. 28. 29. 30.

31. 32. 33. 3

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 2 | E | 27-33 | 7 |

27. 28. 29. 30.

31. 32. 33.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 3 | E | 27-33 | 7 |

27. 28. 29. 30.

31. 32. 33.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II Alb

RETRIEVAL CODE

Initial
Consonant Blends

DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 11 | E | 27-33 | 7 |

27. _____ 28. _____ 29. _____ 30. _____

31. _____ 32. _____ 33. _____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 12 | E | 27-33 | 7 |

27. _____ 28. _____ 29. _____ 30. _____

31. _____ 32. _____ 33. _____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 13 | E | 27-33 | 7 |

27. _____ 28. _____ 29. _____ 30. _____

31. _____ 32. _____ 33. _____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II Alb
RETRIEVAL CODE

NAME

Initial
Consonant Blends
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 6 | E | 27-33 | 7 |

27. ______ 28. ______ 29. ______ 30. ______

31. ______ 32. ______ 33. ______ ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 7 | E | 27-33 | 7 |

27. ______ 28. ______ 29. ______ 30. ______

31. ______ 32. ______ 33. ______ ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 8 | E | 27-33 | 7 |

27. ______ 28. ______ 29. ______ 30. ______

31. ______ 32. ______ 33. ______ ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

______ ______ ______ ______

______ ______ ______ ______

II A1b
**RETRIEVAL CODE** **NAME** ____________

Initial Consonant Blends
**DEFINITION** **DATE** ____________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 1 | E | 27-33 | 7 |

27. ________ 28. ________ 29. ________ 30. ________

31. ________ 32. ________ 33. ________ ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 2 | E | 27-33 | 7 |

27. ________ 28. ________ 29. ________ 30. ________

31. ________ 32. ________ 33. ________ ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 3 | E | 27-33 | 7 |

27. ________ 28. ________ 29. ________ 30. ________

31. ________ 32. ________ 33. ________ ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

________ ________ ________ ________

________ ________ ________ ________

II A1b
**RETRIEVAL CODE**
Initial and Final
Consonant Blends
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 9 | C | 11-18 | /8 |

11. ____ 12. ____ 13. ____ 14. ____

15. ____ 16. ____ 17. ____ 18. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 10 | C | 11-18 | $\overline{8}$ |

11. ____ 12. ____ 13. ____ 14. ____

15. ____ 16. ____ 17. ____ 18. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 9 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 10 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

II A1b
**RETRIEVAL CODE**

Initial and Final
Consonant Blends
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 4 | C | 11-18 | $\overline{18}$ |

11.
12.
13.
14.
15.
16.
17.
18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 5 | C | 11-18 | $\overline{8}$ |

11.
12.
13.
14.
15.
16.
17.
18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 4 | D | 19-26 | $\overline{8}$ |

19.
20.
21.
22.
23.
24.
25.
26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 5 | D | 19-26 | $\overline{8}$ |

19.
20.
21.
22.
23.
24.
25.
26.

II A1b
RETRIEVAL CODE

Initial and Final
Consonant Blends
DEFINITION

NAME ____________________

DATE ____________________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 14 | C | 11-18 | $\overline{8}$ |

11. ________ 12. ________ 13. ________ 14. ________

15. ________ 16. ________ 17. ________ 18. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 15 | C | 11-18 | $\overline{8}$ |

11. ________ 12. ________ 13. ________ 14. ________

15. ________ 16. ________ 17. ________ 18 ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 14 | D | 19-26 | $\overline{8}$ |

19. ________ 20. ________ 21. ________ 22. ________

23. ________ 24. ________ 25. ________ 26. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 15 | D | 19-26 | $\overline{8}$ |

19. ________ 20. ________ 21. ________ 22. ________

23. ________ 24. ________ 25. ________ 26. ________

II Alb
**RETRIEVAL CODE**

Initial
3-Letter Blends
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 14 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 13 | D | 19-26 | $\overline{8}$ |

19. 20. 21. 22.

23. 24. 25. 26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 14 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II A1b
**RETRIEVAL CODE**
Initial
3-Letter Blends
**DEFINITION**

______________________
**NAME**

______________________
**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 9 | C | 11-18 | $\overline{8}$ |

11. ________ 12. ________ 13. ________ 14. ________

15. ________ 16. ________ 17. ________ 18. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 8 | D | 19-26 | $\overline{8}$ |

19. ________ 20. ________ 21. ________ 22. ________

23. ________ 24. ________ 25. ________ 26. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 9 | C | 11-18 | $\overline{8}$ |

11. ________ 12. ________ 13. ________ 14. ________

15. ________ 16. ________ 17. ________ 18. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

________ ________ ________ ________

________ ________ ________ ________

II Alb
**RETRIEVAL CODE**
Initial
3-Letter Blends
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 4 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 3 | D | 19-26 | $\overline{8}$ |

19. 20. 21. 22.

23. 24. 25. 26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 4 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II A1c
RETRIEVAL CODE

NAME

Digraphs
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 11 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 12 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 14 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 15 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

II A1c
**RETRIEVAL CODE**

**NAME**

Digraphs
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 6 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 7 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 8 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 10 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

II Alc
RETRIEVAL CODE

Digraphs
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 1 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.
15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 2 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.
15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orangw | 4 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.
15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 5 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.
15. 16. 17. 18.

II A1d
**RETRIEVAL CODE**

**NAME**

Silent Consonants
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 5 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 10 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 3 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 8 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

II A1d
**RETRIEVAL CODE**

Silent Consonants
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 15 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 13 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II Alf
**RETRIEVAL CODE**

Variant Consonant
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 5 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 10 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14 ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 15 | C | 11-18 | $\overline{8}$ |

15. ______ 16. ______ 17. ______ 18. ______

19. ______ 20. ______ 21. ______ 22. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II A2a
**RETRIEVAL CODE**

**NAME**

Short Vowels
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 5 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 4 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 5 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 4 | E | 27-33 | $\overline{7}$ |

27. ______ 28. ______ 29. ______ 30. ______

31. ______ 32. ______ 33. ______

IIA2a
**RETRIEVAL CODE**

**NAME**

Short Vowels
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 10 | C | 11-18 | $\overline{8}$ |

11. ______ 12. ______ 13. ______ 14. ______

15. ______ 16. ______ 17. ______ 18. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 9 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 10 | D | 19-26 | $\overline{8}$ |

19. ______ 20. ______ 21. ______ 22. ______

23. ______ 24. ______ 25. ______ 26. ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 9 | E | 27-33 | $\overline{7}$ |

27. ______ 28. ______ 29. ______ 30. ______

31. ______ 32. ______ 33. ______

II A2a
**RETRIEVAL CODE**

**NAME**

Short Vowels
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 15 | C | 11-18 | $\overline{8}$ |

11. ____ 12. ____ 13. ____ 14. ____

15. ____ 16. ____ 17. ____ 18. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 14 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 15 | D | 19-26 | $\overline{8}$ |

19. ____ 20. ____ 21. ____ 22. ____

23. ____ 24. ____ 25. ____ 26. ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 14 | E | 27-33 | $\overline{7}$ |

27. ____ 28. ____ 29. ____ 30. ____

31. ____ 32. ____ 33. ____ ____

II A2a
**RETRIEVAL CODE**

Short Vowels
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 5 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 4 | D | 19-26 | $\overline{8}$ |

19. 20. 21. 22.

23. 24. 25. 26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 5 | D | 19-26 | $\overline{8}$ |

19. 20. 21. 22.

23. 24. 25. 26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 4 | E | 27-33 | 7 |

27. 28. 29. 30.

31. 32. 33.

II A2a
**RETRIEVAL CODE**

Short Vowels
**DEFINITION**

**NAME** ____________

**DATE** ____________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 10 | C | 11-18 | 8 |

11. ________ 12. ________ 13. ________ 14. ________

15. ________ 16. ________ 17. ________ 18. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 9 | D | 19-26 | 8 |

19. ________ 20. ________ 21. ________ 22. ________

23. ________ 24. ________ 25. ________ 26. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 10 | D | 19-26 | 8 |

19. ________ 20. ________ 21. ________ 22. ________

23. ________ 24. ________ 25. ________ 26. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 9 | E | 21-33 | 7 |

27. ________ 28. ________ 29. ________ 30. ________

31. ________ 32. ________ 33. ________ ________

II A2a
**RETRIEVAL CODE**

**NAME**

Short Vowels
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 15 | C | 11-18 | 8 |

11.  12.  13.  14.

15.  16.  17.  18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 14 | D | 19-26 | 8 |

19.  20.  21.  22.

23.  24.  25.  26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 15 | D | 19-26 | 8 |

19.  20.  21.  22.

23.  24.  25.  26.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 14 | E | 29-33 | 7 |

27.  28.  29.  30.

31.  32.  33.

II A2a
**RETRIEVAL CODE**

**NAME**

Short Vowels
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 1 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 6 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 11 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II A2h
**RETRIEVAL CODE**

**NAME** ____________________

Long Vowels
**DEFINITION**

**DATE** ____________________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Tan | 4 | C | 11-18 | $\overline{8}$ |

11. ________ 12. ________ 13. ________ 14. ________

15. ________ 16. ________ 17. ________ 18. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  | 9 | C | 11-18 | $\overline{8}$ |

11 ________ 12. ________ 13. ________ 14. ________

15. ________ 16. ________ 17. ________ 18. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  | 14 | C | 11-18 | $\overline{8}$ |

11. ________ 12. ________ 13. ________ 14. ________

15. ________ 16. ________ 17. ________ 18. ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

________ ________ ________ ________

________ ________ ________ ________

II A2b

RETRIEVAL CODE

Long Vowels

DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Brown | 4 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  | 9 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  | 14 | C | 11-18 | $\overline{8}$ |

11. 12. 13. 14.

15. 16. 17. 18.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II A2b
**RETRIEVAL CODE**

Long Vowels
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 2 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 3 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 3 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 2 | D | 19-26 | $\overline{8}$ |

II A2b
**RETRIEVAL CODE**

**NAME**

Long Vowels
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 7 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 8 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 8 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 7 | D | 19-26 | $\overline{8}$ |

II A2b
**RETRIEVAL CODE**

**NAME**

Long Vowels
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 12 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 13 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 13 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 12 | D | 19-26 | $\overline{8}$ |

II A2b
**RETRIEVAL CODE**

Long Vowels
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 1 | C | 11-18 | $\overline{8}$ |

11.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 3 | C | 11-18 | $\overline{8}$ |

11.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 6 | C | 11-18 | $\overline{8}$ |

11.

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 8 | C | 11-18 | $\overline{8}$ |

11.

II A2c
**RETRIEVAL CODE**

Vowels Modified by r
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 2 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 7 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 12 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II A2c
RETRIEVAL CODE

NAME

Vowels Modified by r
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 1 | C | 11-18 | |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 6 | C | 11-18 | |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 11 | C | 11-18 | |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II B1
**RETRIEVAL CODE**

**NAME**

Compound Words
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 2 | C | 11-18 | $\overline{8}$ |

11 ____ 12 ____ 13 ____ 14 ____

15 ____ 16 ____ 17 ____ 18 ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 7 | C | 11-18 | $\overline{8}$ |

11 ____ 12 ____ 13 ____ 14 ____

15 ____ 16 ____ 17 ____ 18 ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 12 | C | 11-18 | |

11 ____ 12 ____ 13 ____ 14 ____

15 ____ 16 ____ 17 ____ 18 ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II A2c
**RETRIEVAL CODE**

**NAME**

Vowel Digraphs
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 2 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 7 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 12 | C | 11-18 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B1
**RETRIEVAL CODE**

**NAME**

Compound Words
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 5 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 10 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 15 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B2

RETRIEVAL CODE

NAME

Base Words with Sending

DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 1 | E | 27-33 | 7 |

27 28 29 30

31 32 33

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 6 | E | 27-33 | 7 |

27 28 29 30

31 32 33

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 11 | E | 27-33 | 7 |

27 28 29 30

31 32 33

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B2
RETRIEVAL CODE

Base Words with ing, ed
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 2 | E | 27-33 | 7 |

27 ______ 28 ______ 29 ______ 30 ______

31 ______ 32 ______ 33 ______ ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 7 | E | 27-33 | 7 |

27 ______ 28 ______ 29 ______ 30 ______

31 ______ 32 ______ 33 ______ ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 12 | E | 27-33 | 7 |

27 ______ 28 ______ 29 ______ 30 ______

31 ______ 32 ______ 33 ______ ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

______ ______ ______ ______

______ ______ ______ ______

II B2
**RETRIEVAL CODE**

**NAME**

Base Words (er, est)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 3 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 2 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 8 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 7 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

II B 2
**RETRIEVAL CODE**

Base Words (er, est, s, ed, ing)
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 13 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 12 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 1 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 6 | E | 27-33 | 7 |

II B 2
RETRIEVAL CODE

NAME

Base Words (s, ed, ing, er)
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 11 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 11 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 6 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 1 | E | 27-33 | 7 |

II B 2
RETRIEVAL CODE

NAME

Base Words (er, or)
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 4 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 9 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 14 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 4 | E | 27-33 | 7 |

II B 2
RETRIEVAL CODE

Base Words (er, or)
DEFINITION

NAME

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 9 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 14 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B 2
RETRIEVAL CODE

NAME

Base Words (plurals)
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 2 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 7 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 12 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II E 2
**RETRIEVAL CODE**

Regular and irregular plurals
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 1 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 6 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 11 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B2
**RETRIEVAL CODE**

**NAME**

Base Words with ed, ing, er, est
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 4 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 3 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 9 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 14 | E | 27-33 | 7 |

II B2
**RETRIEVAL CODE**

**NAME**

Endings (ed, ing, er, est)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 3 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 8 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 13 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 8 | E | 27-33 | 7 |

II B3
**RETRIEVAL CODE**

Contractions
**DEFINITION**

**NAME**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 5 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 5 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 10 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II E2
RETRIEVAL CODE

NAME

Contractions
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 15 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 10 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 15 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B4
RETRIEVAL CODE

NAME

Possessive Nouns
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 2 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 7 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 12 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B5
RETRIEVAL CODE

NAME

Syllables (consonants between 2 vowels)
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 3 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 8 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 13 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B5
RETRIEVAL CODE

NAME

Syllables (1 consonant between 2 vowels)
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 4 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 9 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 14 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II 15
**RETRIEVAL CODE**

**NAME**

Syllables (Words ending in ie)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 5 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 10 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 15 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II B5
**RETRIEVAL CODE**

**NAME**

Syllables (words ending in er, ing)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 1 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 6 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Gold | 11 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II B5
**RETRIEVAL CODE**

**NAME**

Syllables (words ending in ed)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 4 | D | 19-26 | $\frac{\quad}{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 9 | D | 19-26 | $\frac{\quad}{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 14 | D | 19-26 | $\frac{\quad}{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B5
**RETRIEVAL CODE**

**NAME**

Syllables (letters that stay together)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 3 | D | 19-26 | $\overline{8}$ |

19 ________ 20 ________ 21 ________ 22 ________

23 ________ 24 ________ 25 ________ 26 ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 8 | D | 19-26 | $\overline{8}$ |

19 ________ 20 ________ 21 ________ 22 ________

23 ________ 24 ________ 25 ________ 26 ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Olive | 13 | D | 19-26 | $\overline{8}$ |

19 ________ 20 ________ 21 ________ 22 ________

23 ________ 24 ________ 25 ________ 26 ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B6
RETRIEVAL CODE

NAME

Verb marker suffixes (ate, en, fy, ify, ize)
DEFINITION

DATE

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 1 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 6 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 11 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II B6
**RETRIEVAL CODE**

**NAME**

Noun marker suffixes (age, ant, ance, ancy, ence, ency)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 4 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 9 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 14 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B6
**RETRIEVAL CODE**

**NAME**

Noun marking suffixes (ment, or, er, ion ation)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 4 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 9 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 14 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B6
**RETRIEVAL CODE**

**NAME**

Adjective marking suffixes (on, ful, ic, ish)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 3 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 8 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 13 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B6
**RETRIEVAL CODE**

**NAME**

Adjective marking suffixes
**DEFINITION** (able, ible, ant, ent, y, ive)

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 4 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 9 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 14 | D | 19-26 | 8 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B6

**RETRIEVAL CODE**

**NAME**

Adjective marking suffixes

**DEFINITION** (able, ible, ant, ent, y, ive)

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 4 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 9 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 14 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II B6
**RETRIEVAL CODE**

**NAME**

Adjective marking suffixes (al, ary, ate, like, ous)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 5 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 10 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 15 | D | 19-26 | $\overline{8}$ |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

II B6
**RETRIEVAL CODE**

**NAME**

Noun marking suffixes (ery, cy, ity, ness, ship, hood)
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 1 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 6 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 11 | E | 27-33 | 7 |

27 ____ 28 ____ 29 ____ 30 ____

31 ____ 32 ____ 33 ____ ____

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

____ ____ ____ ____

____ ____ ____ ____

II L7
**RETRIEVAL CODE**

**NAME**

Prefixes in, un
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 4 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 9 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Cold | 14 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II B7
**RETRIEVAL CODE**

**NAME**

Prefixes mis, dis
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 5 | D | 19-26 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 10 | D | 19-26 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Green | 15 | D | 19-26 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

II B7
**RETRIEVAL CODE**

**NAME**

Prefixes pre, re, un, be, en, de
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 2 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 7 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Aqua | 12 | E | 27-33 | 7 |

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

III D2
**RETRIEVAL CODE**

**NAME**

Homonyms
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Silver | 2 | E | 27-33 | 7 |

27 28 29 30

31 32 33

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Silver | 7 | E | 27-33 | 7 |

27 28 29 30

31 32 33

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Silver | 12 | E | 27-33 | |

27 28 29 30

31 32 33

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| | | | | |

III El
**RETRIEVAL CODE**

**NAME** ______________________

Alphabetical order
**DEFINITION**

**DATE** ______________________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 2 | D | 19-26 | $\overline{8}$ |

19 ________ 20 ________ 21 ________ 22 ________

23 ________ 24 ________ 25 ________ 26 ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 7 | D | 19-26 | $\overline{8}$ |

19 ________ 20 ________ 21 ________ 22 ________

23 ________ 24 ________ 25 ________ 26 ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 1 | D | 19-26 | $\overline{8}$ |

19 ________ 20 ________ 21 ________ 22 ________

23 ________ 24 ________ 25 ________ ________

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 6 | D | 19-26 | $\overline{8}$ |

19 ________ 20 ________ 21 ________ 22 ________

23 ________ 24 ________ 25 ________ 26 ________

III E1
**RETRIEVAL CODE**

**NAME**

Alphabetical order
**DEFINITION**

**DATE**

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Red | 12 | D | 19-26 | $\overline{8}$ |

19 ______ 20 ______ 21 ______ 22 ______

23 ______ 24 ______ 25 ______ 26 ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
| Orange | 11 | D | 19-26 | $\overline{8}$ |

19 ______ 20 ______ 21 ______ 22 ______

23 ______ 24 ______ 25 ______ 26 ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

______ ______ ______ ______

______ ______ ______ ______

| COLOR | NUMBER | SECTION | QUESTIONS | NUMBER CORRECT |
|---|---|---|---|---|
|  |  |  |  |  |

______ ______ ______ ______

______ ______ ______ ______